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Cognitive Development

Dip the ball in glitter and pass it round the circle commenting on what happens. Talk about how we can get the 'lead dust' off our hands. Encourage children to wash their hands thoroughly afterwards. Sing the hand washing song!



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Sensory Development

Draw 'lead spots' on the glove with a washable marker and encourage children to use the equipment provided to wash the hand clean. Encourage talk about when and why we wash our hands and describe all the stages from water to soap to towel. Talk about the different parts of our hands.

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Creative Development

Make handprint pictures to show clean and dirty hands by sprinkling glitter (lead dust) on to one hand print. Talk about germs and why and when we should wash our hands. As an extension write out the words 'clean' and 'dirty' and encourage children to use writing utensils to represent these words on their own pictures.



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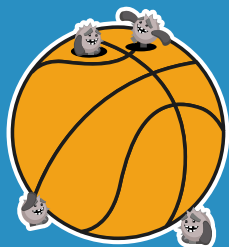
Dramatic Play

Encourage children to role play hand washing with the felt cut outs provided. Describe and talk about each stage and the order in which they happen. As an extension, think about familiar stories in which hand washing could appear, for example, Goldilocks might wash her hands before eating porridge!



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Exploratory Development



Encourage children to use the equipment to wash their toys in the tub. Talk about why it is important to keep our equipment clean and the relationships between germs, lead dust and our bodies.

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Literacy Development

Turn to the 'Washing your hands' page in the children activity books and encourage children to complete the activity. Talk about when and why we should wash our hands in these situations. Encourage children to use the writing utensils and colours they feel a connection with.

