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Sensory/Numeracy Development



Encourage the children to go through the sensory tub to sort the pom poms into with glitter (lead dust) and without glitter (lead dust). Talk about the relationship between lead dust and our bodies. As an extension, use different equipment to sort the pom poms, i.e. tongs, tweezers, chopsticks.

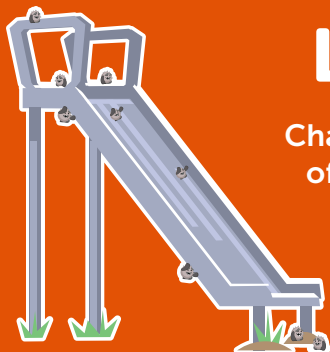
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Exploratory Development

Observe the children playing and following their own interests outside. Do they play in LeadSmart areas? Take this opportunity to reinforce some of the Key LeadSmart messages: Leave our shoes outside or wipe our feet on the mat when we come in, cover up the sandpit when we have finished playing, if it gets too windy we might have to play inside, etc.



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Lego Construction

Challenge the children to build their favourite area of their preschool out of lego. Where do they like playing the most? Why is this? Encourage talk about play preferences and what resources are in each area. This is a good opportunity to talk about LeadSmart areas inside and outside.

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Creative/Sensory Development

Play the Handwashing song and encourage children to sing and dance! Use the props to act out each part of the song. Encourage talk about when and why we wash our hands.



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Literacy Development

Go on a treasure hunt around the preschool to find Lead Ted Jnr's footprints and identify where he has been playing. Encourage talk about each area and the LeadSmart messages associated with it (see lesson plan).

